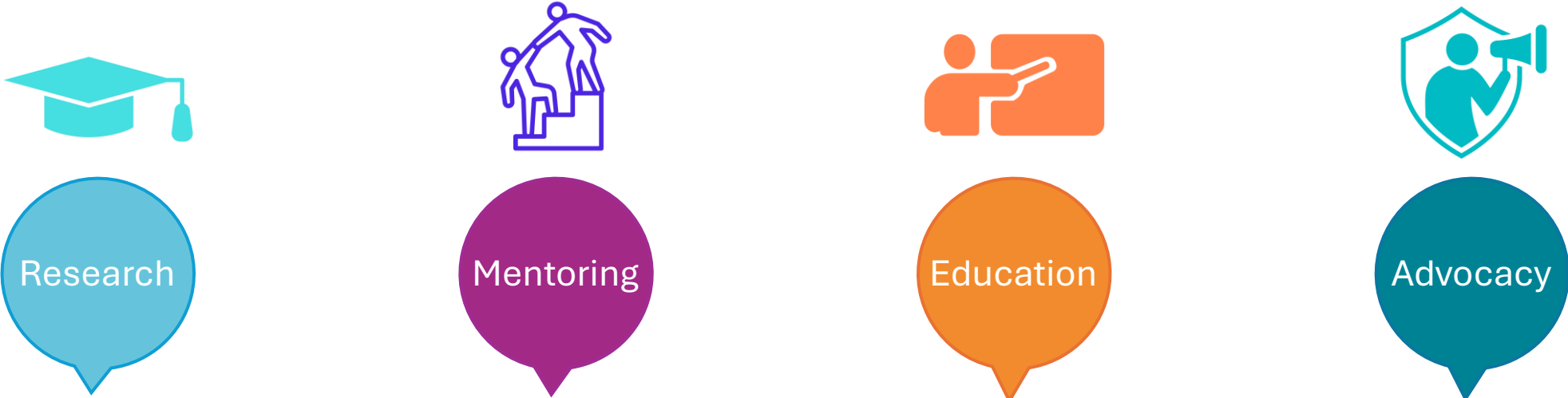


Mission:

Melbourne Children’s Campus recognised as a Centre of Excellence in Qualitative Research

Overarching principle: Connectivity. Develop connections, both internally and externally, to strengthen and amplify our impact, and foster innovation and empowerment within our community

Pillars:



2-3 yr goal:

Grow our contribution to academic advancement and innovation

Build our mentoring program

Sustainable education and training

Expand our advocacy

Actions:

<div>Identify range of expertise on campus</div> <div>Establish sub-communities of practice in areas of special interest on campus</div> <div>Identify and make scholarly contributions in areas of special interest</div>	<div>Identify current practice and needs</div> <div>Formalise current ad hoc arrangement</div> <div>Support mentoring for development of qualitative research skills</div>	<div>Consolidate existing offerings</div> <div>Leverage and support training provided by partner organisations</div> <div>Build capacity of our researchers in education &amp; training</div>	<div>Improving visibility on campus</div> <div>Advocacy to meet researcher needs on campus</div> <div>Changing hearts and minds by demonstrating added value</div> <div>Improving networks on campus and beyond</div>
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Grow our contribution to academic advancement and innovation



Build our mentoring program



Sustainable education and training



Expand our advocacy

Actions in 2024:

- International webinars and presentations –Lumivero [DV/LG on Inductive Content Analysis]
- MS Teams sub-communities of practice
- Selected qualitative publications highlighted in regular newsletters

- Regular student presentation as part of QR COP meetings
- Quarterly newsletter
- MS Teams sub-communities of practice
- Approached People & Culture about accessing MCRI mentoring resources
- Reviewed barriers to current ad hoc mentoring arrangements

- Most popular and best attended presentation at MCRI Data week
- August Grand Round presentation
- New courses by QR CoP Steering committee member [FC] developed for partner organisations- Uni Melbourne
- Approx 85 researchers trained in Step to Qualitative research course in 2024

- Advocating for institutional access to NVivo
- Membership of LREC and HREC
- Highlighting activities and showcasing qual researchers in regular newsletters
- Meeting with MCC groups and international partners to share knowledge (including about the QR CoP)